

****Plans Subject To Change****

Mrs. Douglas

August 22-26, 2015

	Monday	Tuesday	Wednesday	Thursday	Friday	Centers
7:55-8:30	Easy Tech					Social Studies: Compare Holidays <u>Writing:</u> The First Sentence <u>Phonics:</u> Word Sorts <u>Reading:</u> Favorite Characters <u>Teacher:</u> Remediate <u>Computer:</u> I Station <u>Homework</u> Spelling Words 3 times each, ABC Order, and Write in a Sentence
8:30-9:00	Accelerated Reader (Music – Wednesday)					
9:00-11:00 Douglas Homeroom ELA	Build Background “Families Around the World” Vocabulary Words: <i>aside, culture, fair, invited, language, plead, scurries, share</i> Reading Strategy: Visualize Spelling Words: Introduce Short e, o, u Workbook Pgs. 11-15	Review Spelling Words Frayer Model: Vocabulary Read Aloud, “Maria Celebrates Brazil” Prove it Question with Text Evidence Grammar: Capitalization and Punctuation & Exclamations Reading Writing Books: Visualize, Character, Setting, Events, and Root Words	Read Aloud, “Big Red Lollipop” Complete Graphic Organizer with Key Details Genre: Realistic Fiction Root Words Centers	Reread Aloud, “Big Red Lollipop” Text Evidence Questions for “Big Red Lollipop” <i>Write to explain how illustrations can help understand character, setting, and plot?</i> Centers	Reader Buddies with Miss Duckworth’s Class Spelling Assessment Unit One Week Two Reading Assessment Grammar Assessment	
11:00-11:30	Lunch					
11:30-12:00	P.E.					
12:00-12:30	Lab					
12:30- 2:00 2nd Grade Reading	Build Background “Families Around the World” Vocabulary Words: <i>aside, culture, fair, invited, language, plead, scurries, share</i> Reading Strategy: Visualize Spelling Words: Introduce Short e, o, u Workbook Pgs. 11-15 5	Review Spelling Words Frayer Model: Vocabulary Read Aloud, “Maria Celebrates Brazil” Prove it Question with Text Evidence Grammar: Capitalization and Punctuation & Exclamations Reading Writing Books: Visualize, Character, Setting, Events, and Root Words	Read Aloud, “Big Red Lollipop” Complete Graphic Organizer with Key Details Genre: Realistic Fiction Root Words Centers	Reread Aloud, “Big Red Lollipop” Text Evidence Questions for “Big Red Lollipop” <i>Write to explain how illustrations can help understand character, setting, and plot?</i> Centers	Spelling Assessment Unit One Week Two Reading Assessment Grammar Assessment	
Clean Up		Check	Planners	Dismissal		